





**Child B: Rural Early Learning Service,  
3 years and 7 months**

**ANDROGEN INSENSITIVITY SYNDROME (AIS)  
– COMPLETE AIS OR PARTIAL AIS**

**Physically:** Some Individuals with XY chromosomes will have internal testes and complete a process known as aromatization which causes feminizing of the external genitalia at puberty. Child B’s descending testes caused hernia’s during childhood. Also, individuals with partial AIS (PAIS) can have external genitalia that traverse the spectrum of sex characteristics. Child B has low muscle tone and core strength due to the lack of sex hormones. Child B is currently undergoing early intervention sessions for behaviours associated with ADHD.

**Human Rights:** gonad removal (gonadectomy) or gonad repositioning (undescended testes), early gender normalizing surgery, hormone treatment from puberty (assumed identities), likely experience of early “feminising” surgeries, including vulvoplasties, vaginoplasties and clitoroplasties. Or other surgeries including hypospadias repair and during puberty gynecomastia (breast removal) surgery. Dilation therapy.

**Identities:** Individuals with CAIS (Complete AIS) generally raised as girls, individuals with PAIS can be raised as either boys or girls depending on the doctor assigning birth gender and notable sex characteristics. Sexual preference with CAIS or PAIS can vary preference as with all populations, higher rates of ‘same sex’ attraction.

**Educational considerations:** Absences from childcare for medical appointments and procedures. Unable to participate in in many physical games or gross motor experiences to the same level as peers due to lack of sex hormones. Child B is experiencing low self-esteem, self-worth and identity confusion. Past educators have labelled Child B as unmotivated and withdrawn due to Child B’s physical and mental difficulties. Child B can show signs of anxiousness and may become dysregulated quickly with sudden outbursts.

What individual learning plans might you include in your program to support the child’s sense of Being, Belonging and Becoming in your environment and how will you incorporate the child’s voice in these plans?

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**Learning Outcomes:**

Children have a strong sense of identity –

Children are connected with and contribute to their world –

Children have a strong sense of wellbeing –

Children are confident and involved learners –

Children are effective communicators –

**What might be some service adjustments that could be implemented to Support Child B?**

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